



**The Institute For**

**Anti-Racist Education**



**CREATING  
LOVING  
SCHOOLS  
FOR  
BLACK  
STUDENTS  
2024**



**A Resource Guide**

**WWW.ANTIRACISTED.ORG**



PATHWAYS TOWARDS

# CREATING LOVING & AFFIRMING SCHOOLS FOR BLACK STUDENTS

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An essential way to support students is to create environments that make the students feel safe and understood.



Understand that part of your job is to help teach your students to say how they feel.



## **Do your own learning- Part 1**

“Be a student of your students” (Bobby Morgan). Destabilize oppressive hierarchies of who holds knowledge.



## **Do your own learning- Part 2**

“You have to interrogate your own comfort zone and your boundaries in order to love fully and to love wholly because if not we're going to perpetuate systems of death and violence and spirit murdering.” - Keywuan Caulk

MEET THE

# PANELISTS

These panelists include practitioners, scholars, researchers abolitionists, and organizers.



Azmera Hammouri-Davis is a spoken word poet, writer, producer, and spiritual care consultant from Kea'au, Hawaii with a Master of Theological Studies from Harvard University. She sees creativity as a catalyst for healing and received her dual B.A. in Visual & Performing Arts, and Social Sciences Psychology from USC in 2016 before completing a Fulbright Creative and Performing Arts Fellowship in Salvador Bahia, Brazil in 2017.

**Azmera Hammouri-Davis (she/her)**  
Opening Performer



Cecil T. Barnes is a Doctoral Candidate at Temple University. His research examines the structure of opportunity in schools for Black boys. He uses systems of academic placement (Special Education, Honors, Gifted & Talented, and Advanced Placement as sites for exploration. Prior to enrolling in the Ph.D., he was a teacher and school leader for 13 years. He taught in and led middle schools and high schools in Los Angeles, California, Kansas City, Missouri, Boston, Massachusetts, New Haven, Connecticut, and New York, New York.

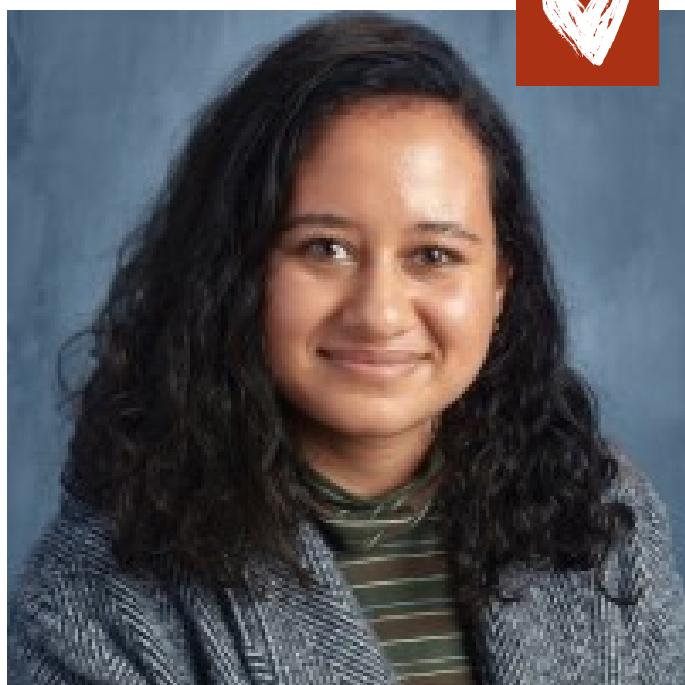
**Cecil T. Barnes (he/him)**  
Educator & Researcher



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Fatema Elbakoury (she/her) is a high school English teacher in San Francisco. She earned her BA in English at San Jose State University. She received her Masters in religious studies from Harvard and her Masters in Education from Stanford University. She is interested in supporting students from marginalized communities, particularly Black and Muslim students. She is in her fourth year of teaching.

**Fatema Elbakoury (she/her)**  
Classroom Teacher



Ajua Kouadio's research interests center around the intersections of schooling and the criminal justice system, with a specific focus on Black and other youth of color. She seeks to better understand the ways policy at the school, local, and federal level have, over time, contributed to punitive and unequal schooling experiences for Black and other youth of color.

**Ajua Kouadio (she/her)**  
Scholar & Advocate

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Keywuan J. Caulk (he/him/his) is from Penns Grove, New Jersey, USA. He is a student affairs professional at Rutgers University - New Brunswick proudly serving as the Director for the Center for Social Justice Education & LGBT Communities where he is charged with curating a supportive environment for students of all backgrounds. Keywuan is also a lecturer and has instructed in Women and Gender Studies, Honors College, and the Graduate School of Education with opportunity to guest lecture at University of Venda in South Africa. To advance his mission, Keywuan furthers his knowledge to combat systematic oppression and eliminate discrimination.

**Keywuan J. Caulk (he/him/his)**  
Educator & Administrator



Bobby Morgan is an educator, writer, speaker, and consultant who specializes in working with educators and administrators to promote equity and culturally responsive teaching practices. With over a decade in education, primarily in under-resourced populations, Bobby is passionate about cultivating the brilliance in Black and Brown communities.

**Bobby Morgan**  
Founder, Liberation Lab





MEET THE  
**MODERATOR**

**Ashley Y.  
Lipscomb**

Co-Founder, The Institute  
for Anti-Racist Education

## MORE ABOUT ASHLEY

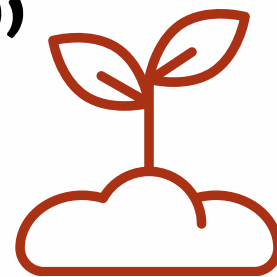
Ashley Y. Lipscomb (she/her) is an inspirational educator, faith leader, auntie, abolitionist, and community cultivator based in New Jersey. She is the Co-founder & CEO of the Institute for Anti-Racist Education, Inc. She has experience working with, motivating, and advocating for students and educators. A graduate of Hampton University (BA English and Master in Teaching), Harvard Divinity School (MDiv), and Montclair State University (Certificate in Supervision), Ashley has led, coached, and developed several committees & educational practitioners to address problems of practice concerning diversity, equity, and inclusion in both K-12 and higher education settings. As a school abolitionist, she has committed her life's work to the liberation and healing of her community, and she believes that education is the site where a more loving world can be imagined and created.



QUOTES THAT  
**RESONATE**

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 “Love is the soil from which service, joy, and justice can grow.”



| **BOBBY MORGAN**

 “Love is consistency.”

| **FATEMA ELBAKOURY**





HIGHLIGHTING

# ADDITIONAL RESOURCES

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## **Book Recommendations**

The panelists gave us some great books to add to our reading lists.



## **Recorded Panel**

If you missed the panel or just want to re-watch, click here.



## **(Re)Imagining Black Boyhood**

A critical framework for educational research.



## **Parable of The Sower Unit Plan**

Use code "LOVING" to get a 10% discount on this unit plan.





**READY TO CREATE THIS  
CHANGE AND NEED  
SUPPORT?**

**Reach out to  
The Institute!**

**We have partnered with districts,  
schools, organizations, corporations, and  
non-profits across the country!**

**We offer professional development,  
coaching, and programming.**

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start creating sustainable  
changes today!**

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